

# Psychoanalytic Treatment Outcome Research

## Phase IV

Horst Kächele



## Stage IV Naturalistic Studies

Quite a number of good studies

### Classic studies

like the Menninger-Studie: *PI nWallerstein*

like the Berlin I Studie: *PI Dührssen*

like the Penn-Studie: *PI Luborsky*

like the Heidelberg I Studie: *PI von Rad*

like the Berlin II Studie: *PI Rudolf*

## Stage IV Naturalistic Studies

### Ongoing Top-Studies

liked the Stockholm Study: *PI Sandell*

like the DPV Follow-up Study: *PI Leuzinger-Bohleber*

like the Göttingen Study: *PI Leichsenring*

like the Heidelberg Study: *PI Rudolf*

like the Stuttgart TRANS-OP study *PI Kordy*

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## Stage IV Naturalistic Studies

### In-Patient Psychotherapy-Studies

like the Stuttgart Studie: *PI Tschuschke*

like the nation-wide group-therapy-Study: *PI Strauss*

like the TR-EAT Study: *PI Kächele*

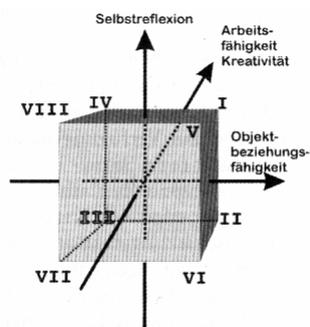
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## German Follow-Up Study Differences between Psychoanalyses and long term Psychotherapies

# Both forms of treatment lead to long time stable results in the majority of patients, if the indication was  
# self reflection and the internalization of the analyst were more comprehensive in analytic patients , the evaluation of achieved outcomes more differentiated, and the development of creative ressources more innovative

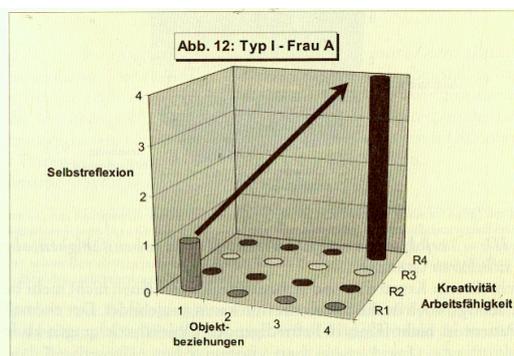
Leuzinger-Bohleber M, Target M (Eds) (2002) Outcomes of Psychoanalytic Treatment Perspectives for Therapists and Researchers. Whurr Publishers,, London and Philadelphia,

## Identification of Clinical Prototypes



Capacity for relationship  
Capacity to work - Creativity  
Self reflection

Leuzinger-Bohleber & Rürger  
(2002, p.130)



R1 ... R4 = von »schwach« bis »stark ausgeprägt«

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## The eight clinical prototypes

**Type 1:** „well done... The really good ones“

**Type 2:** succesful, but why,?...the unreflecting successful ones

**Type 3:** with success and little capicity for reflection, but socially well integrated...“

**Type 4:** the tragic ones, that were able to accept their lot ,,

**Type 5:** „...professionally successful and creativ, but still alone...“

**Type 6:** „successful within limits in their creativity and capacity to work but with clear limits...“

**Type 7:** „...therapy didn´ t do any good.. “

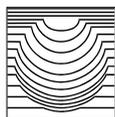
**Type 8:** „, the severly traumatized people“

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## Psychotherapies as Routine Practice

### The Stuttgart TRANS-OP-Study

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Universität Ulm, Abteilung Psychiatrie II

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## Background: Goals of the Study



- What results can be demonstrated by using standard psychometric instruments ?
- How does the amount of treatment influence the course of improvement ?



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Background

Design

Sample

Results

Utilization

initial Impairment

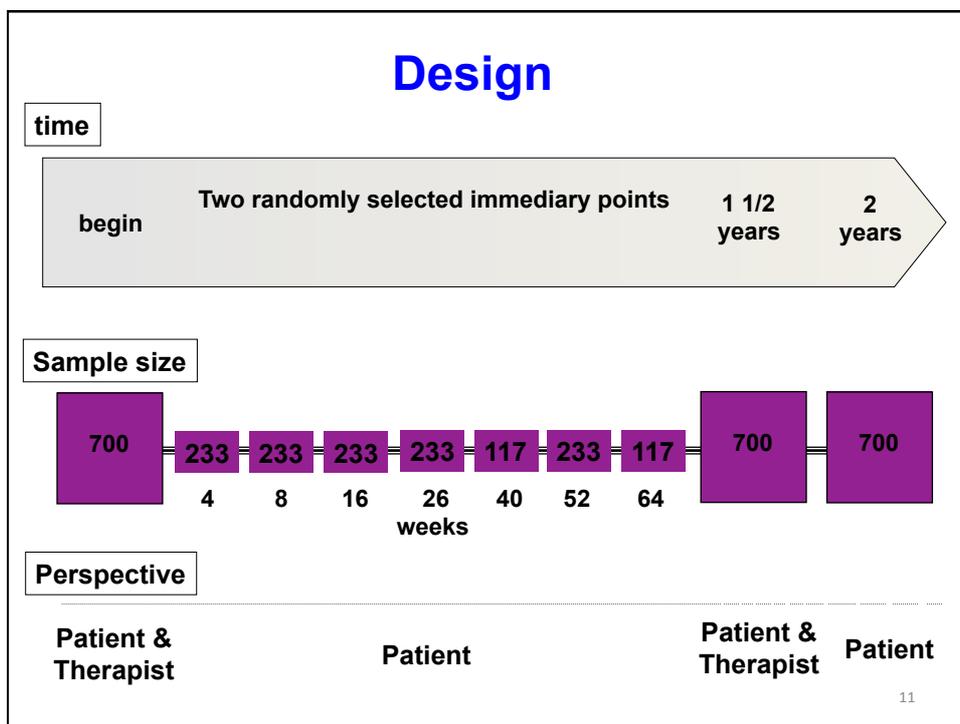
Effectiveness

clinical significant changes

courses of improvement (HLM)

Discussion

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## Patients' View

	Begin	In-between	1 1/2 years	2 years
Soziodemographic data	•			•
Severity of illness (hospitalizations, duration of illness)	•			•
luse of medical services	•			
General well-being	•	•	•	•
Life satisfaction (FLZ)		•	•	•
Momentary Problems	•		•	•
Bodily complaints (GBB)	•	•	•	•
Interpersonal Problems (IIP)	•		•	•
Symptom-Check-List (SCL-90-R)	•	•	•	•
Outcome Questionnaire (OQ-45)	•	•	•	•
Therapeitic alliance (HAQ)	•	•	•	
Patient satisfactont		•	•	•
Changes compared to begin		•	•	•
Duration of treatment, -frequency & -termination			•	•
Satisfaction with the insurance				•

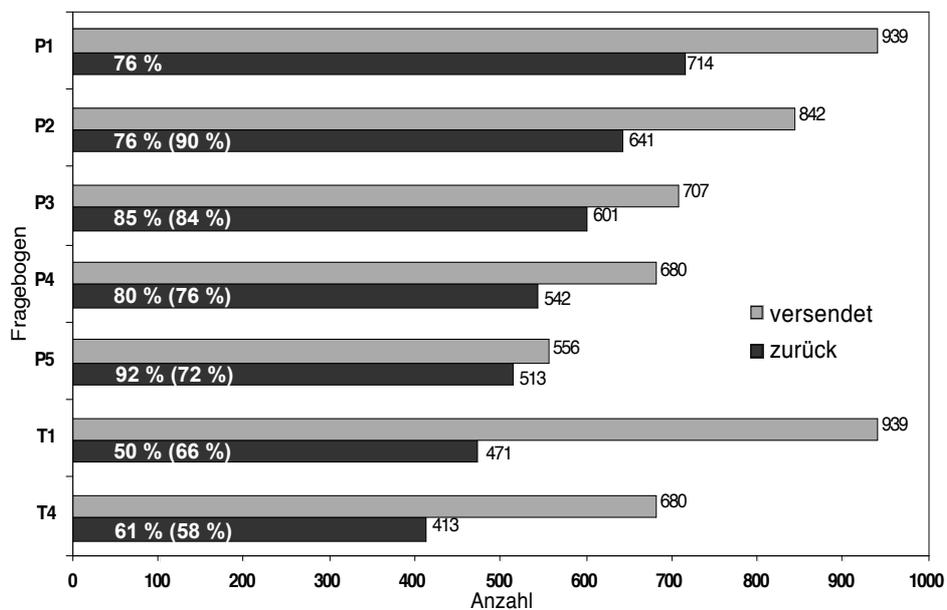
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## Therapists' View

	Begin	1 1/2 years
Anamnese	•	
Diagnosis ( <i>ICD-10</i> )	•	•
Use of medical services	•	
Way to therapy	•	
Duration of illness	•	
Arbeitsunfähigkeit	•	•
Goals of therapy (attained)	•	•
Medication	•	•
Bodily Status	•	•
Severity of impairment ( <i>BSS</i> )	•	•
Therapeutic alliance. ( <i>HAQ</i> )	•	•
Duration of therapy & - termination		•
Changes compared to beginn		•
Satisfaction with therapeutic work		•
Events during Psychotherapy		•

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## Returns Rates of Questionnaires



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### Socio-economic Status I

		N	Prozent
<b>Geschlecht</b> (N = 714)	männlich	329	46,1
	weiblich	385	53,9
<b>Alter in Jahren</b> (N = 714; MW = 43,56; SD = 11,59)	18 – 29	103	14,4
	30 – 39	150	21,0
	40 – 49	216	30,3
	50 – 59	201	28,2
	60 – 69	36	5,0
	über 70	8	1,1
<b>Familienstand</b> (N = 712)	ledig	222	31,2
	verheiratet	310	43,5
	verwitwet	16	2,2
	geschieden	102	14,3
	getrennt lebend	62	8,7

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## Socio-economic Status II

		N	Prozent
<b>höchster Schulabschluss</b> (N = 710)	Hauptschule	49	6,9
	Realschule	121	17,0
	Abitur	518	73,0
	ohne Abschluss	6	0,8
	noch in der Schule	3	0,4
	sonst. Abschluss	13	1,8
<b>höchster Berufsabschluss</b> (N = 700)	noch in Ausbildung	41	5,9
	Lehre	84	12,0
	Meister/Fachschule	76	10,9
	Fachhochschule/Universität	418	59,7
	ohne Abschluss	33	4,7
	sonstiger Berufsabschluss	48	6,9

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## Diagnoses (ICD-10)

	N	Prozent
<b>F3</b> (Affektive Störungen)	263	47,5
<b>F4</b> (Neurotische, Belastungs- und somatoforme Störungen)	235	42,4
<b>F5</b> (Verhaltensauffälligkeiten mit körperlichen Störungen)	21	3,8
<b>F6</b> (Persönlichkeits- und Verhaltensstörungen)	26	4,7
<b>sonstige Störungen</b> (N ≤ 5: F0, F1, F2, F7, F8, F9)	9	1,6

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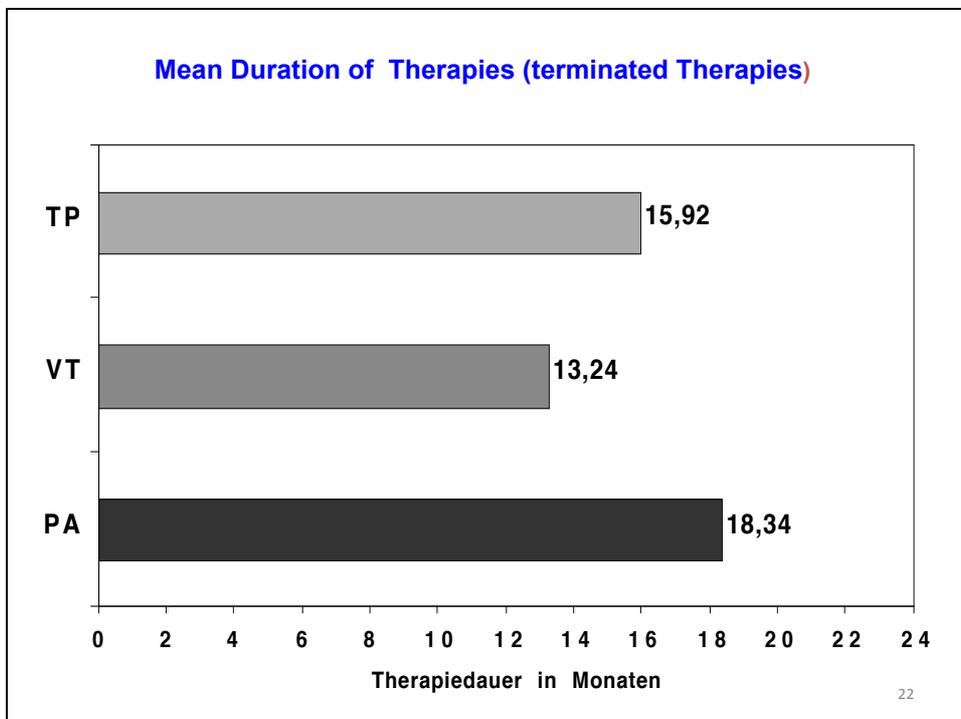
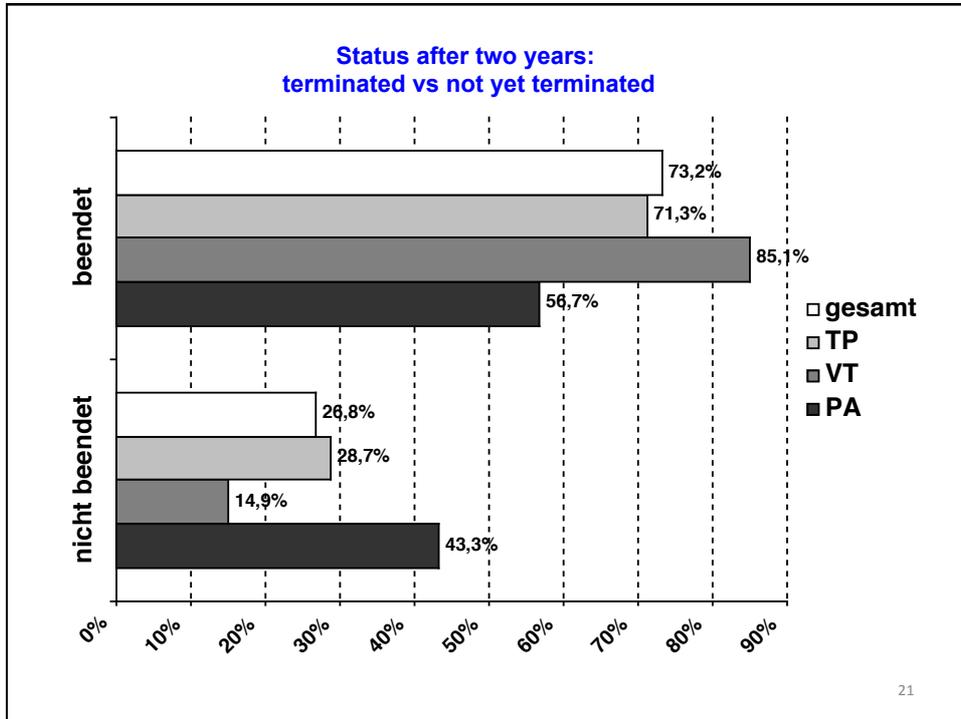
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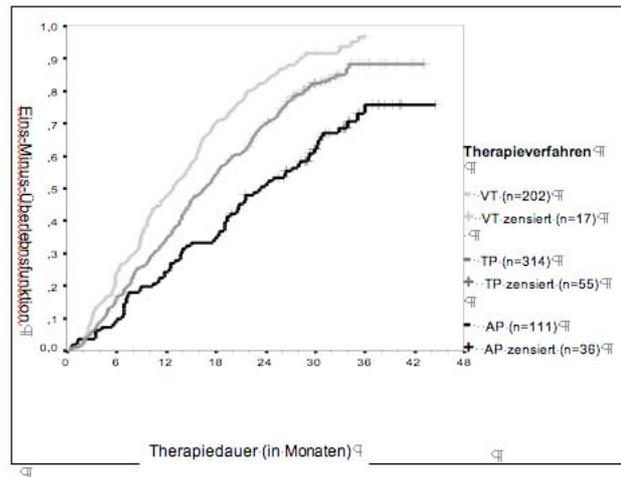
## Modes of Psychotherapy

	N	PerCent
Psychodynamic Psychotherapy TP	360	51,7
Cognitive-Behavioral Therapy VT	220	31,6
Psychoanalytic Psychotherapy PA	116	16,7

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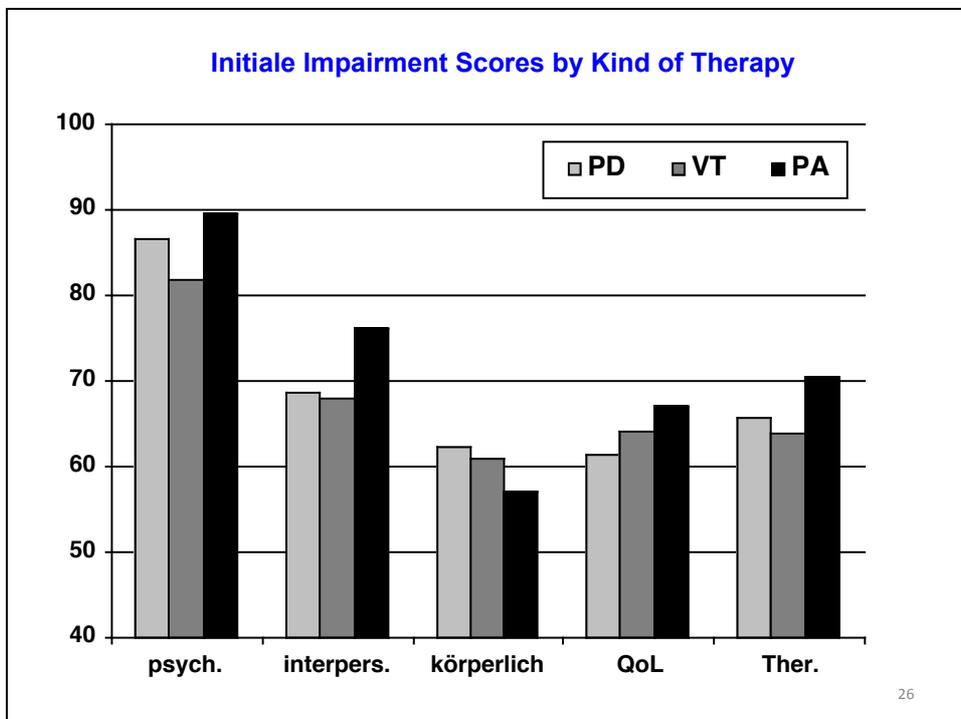
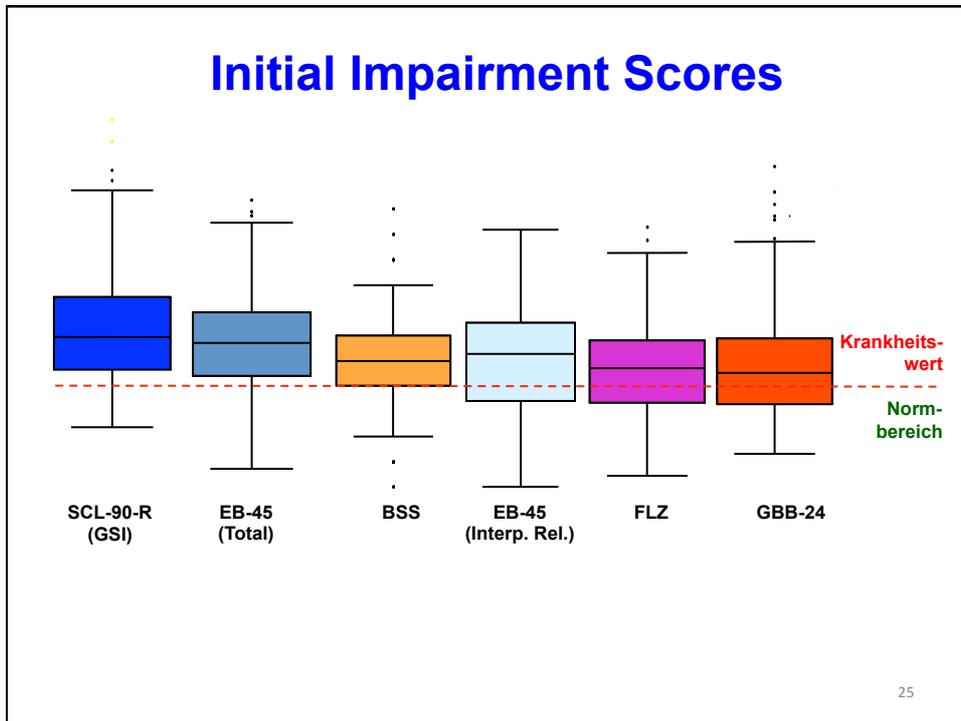
## Survival of Treatments



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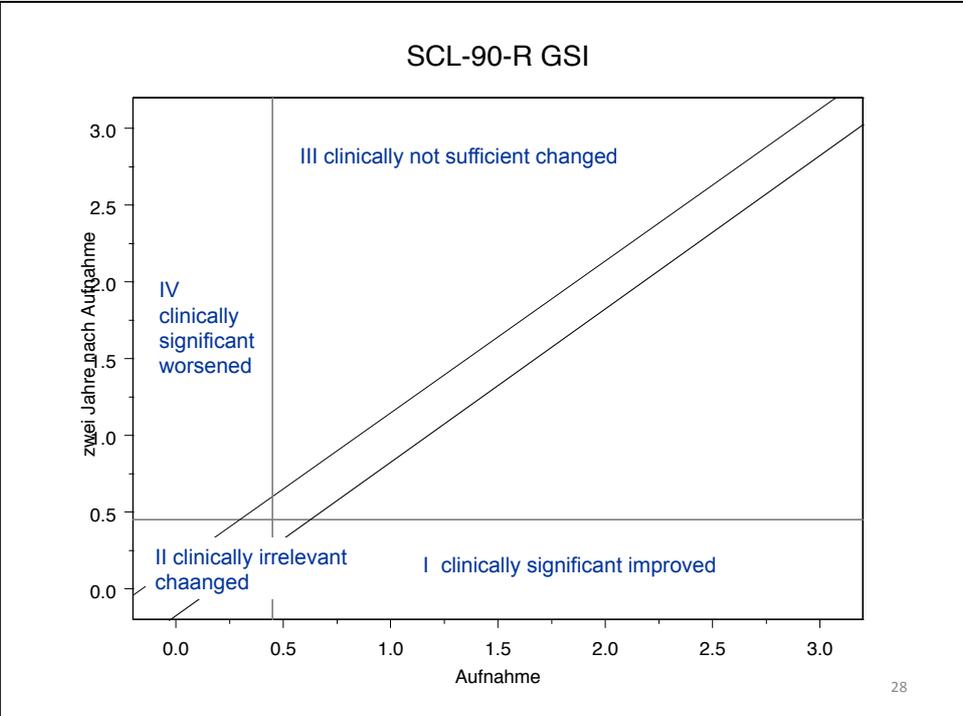
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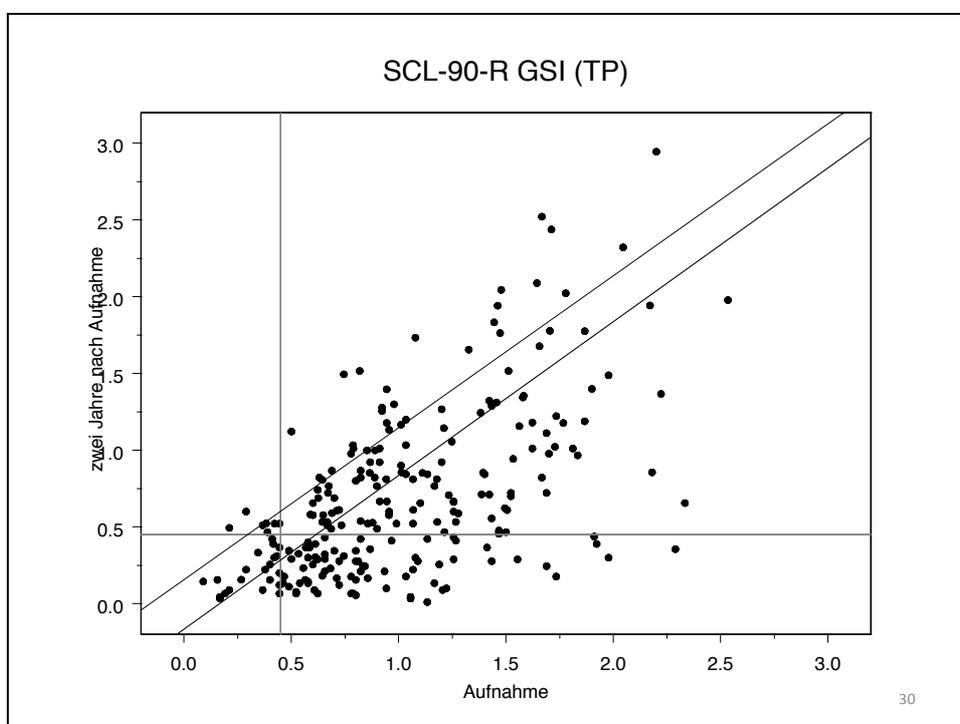
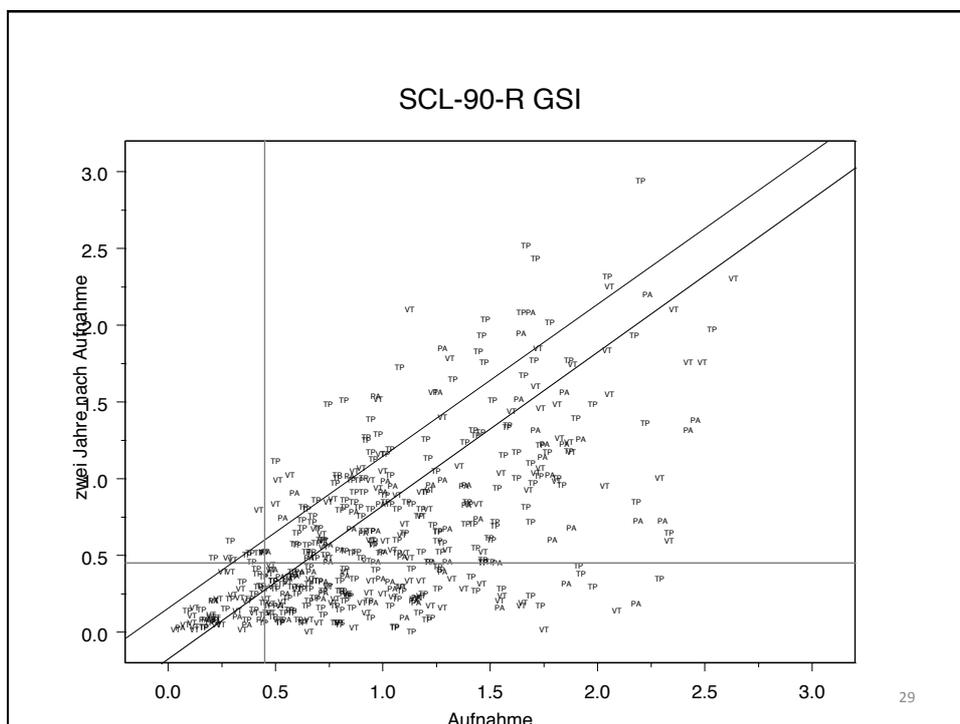
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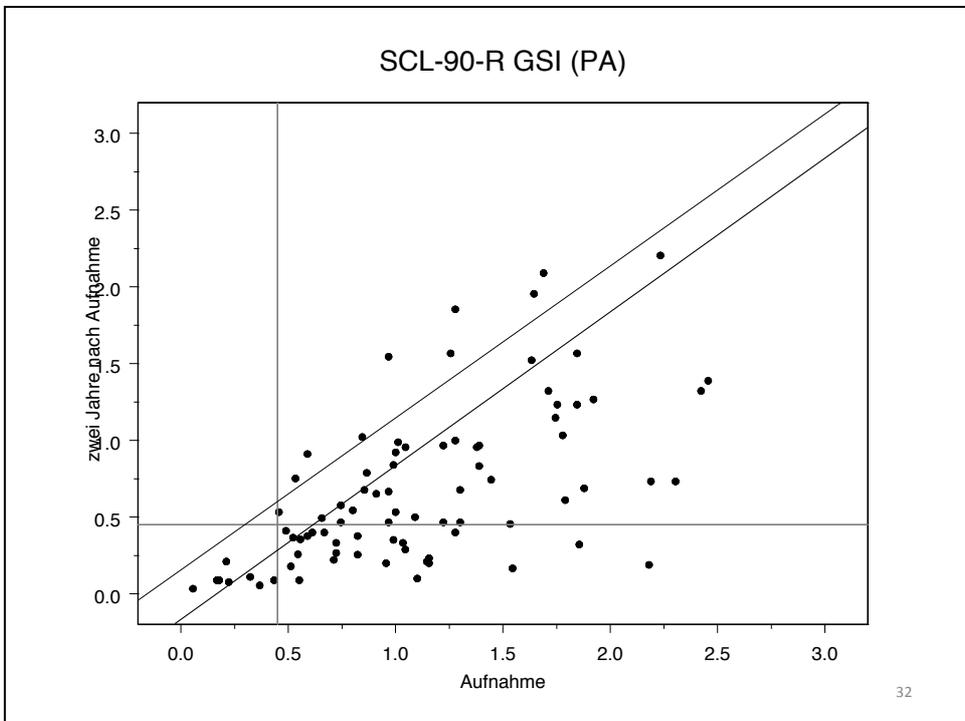
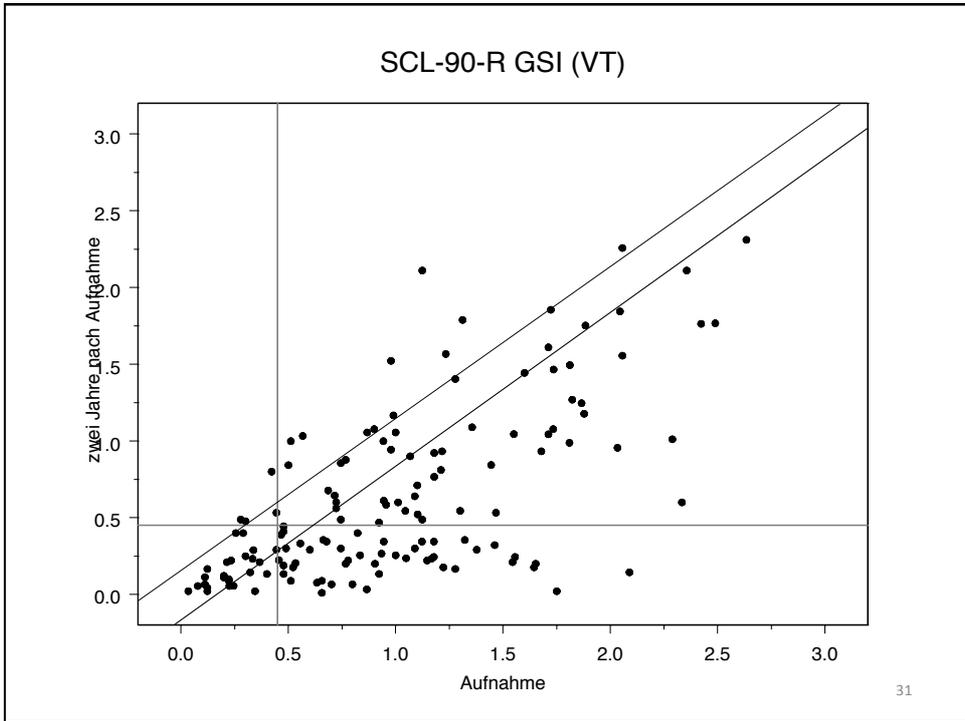


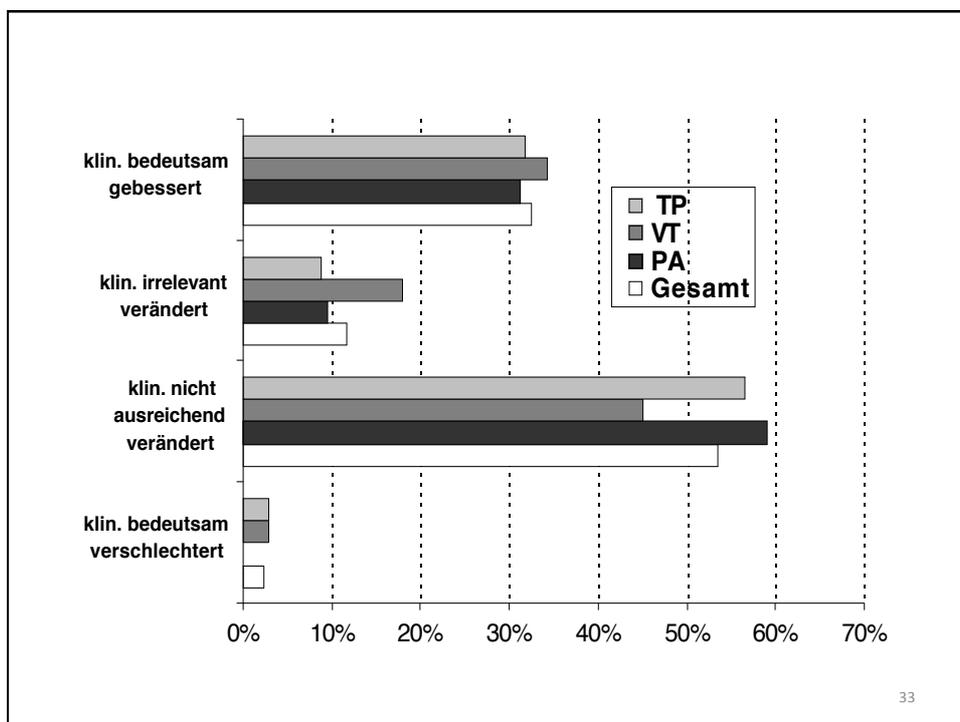
- Background
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- Sample
- Results
  - utilization
  - initial impairment
  - effectiveness
    - clinical significant changes
    - courses of Improvement (HLM)
- Discussion

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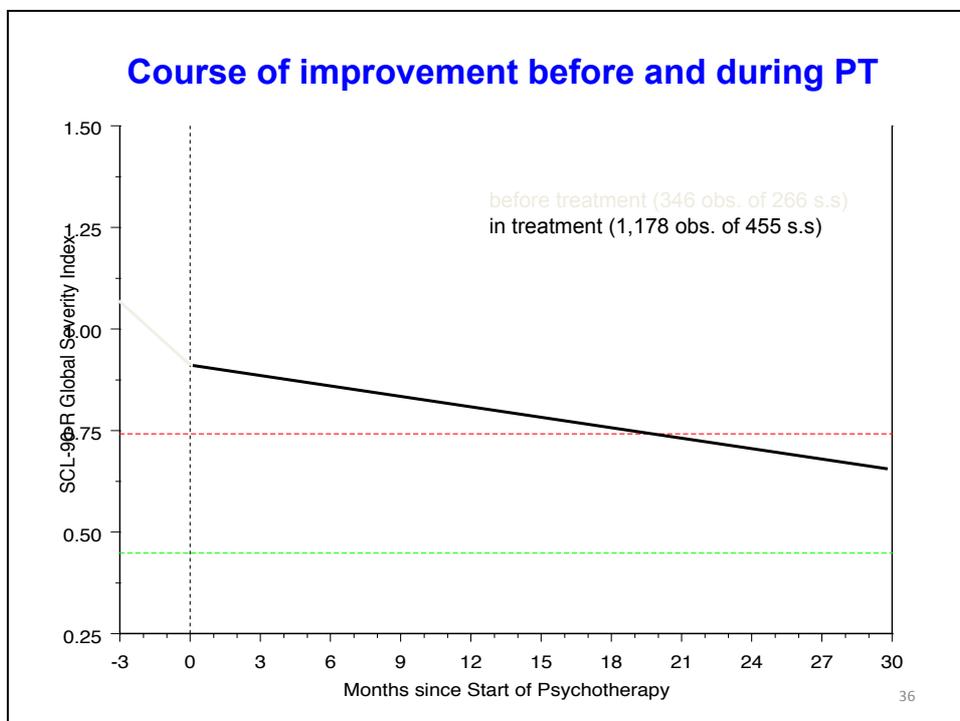
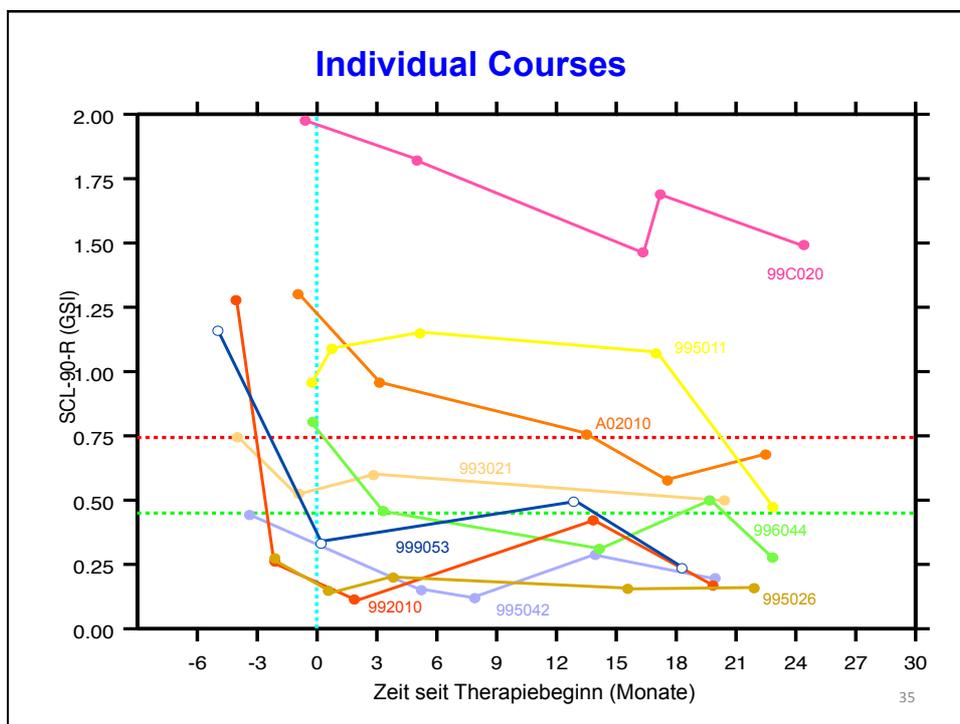


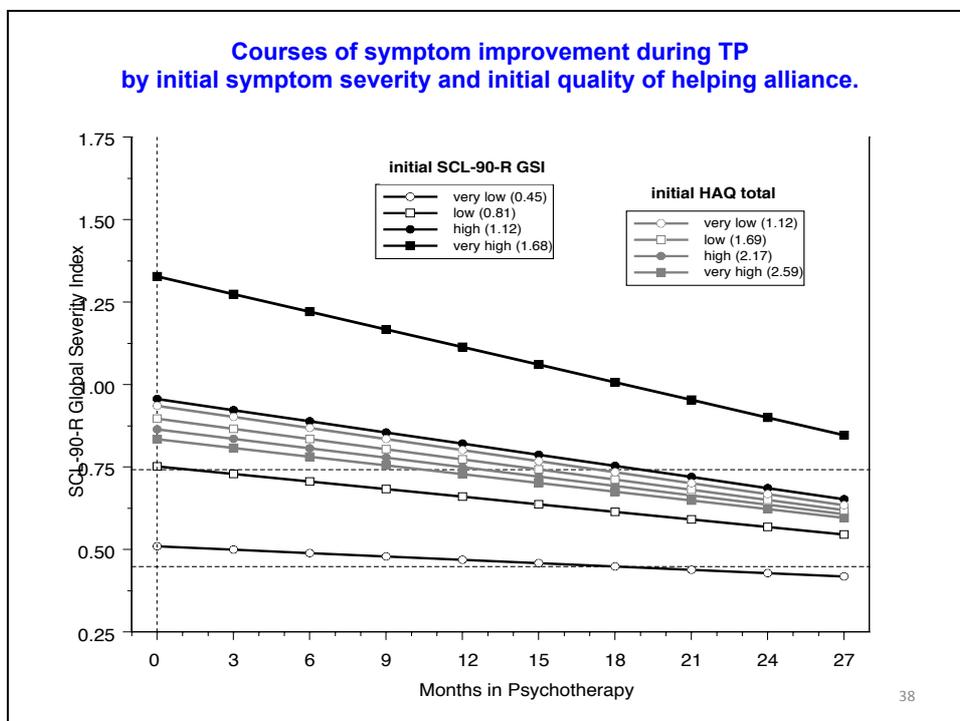
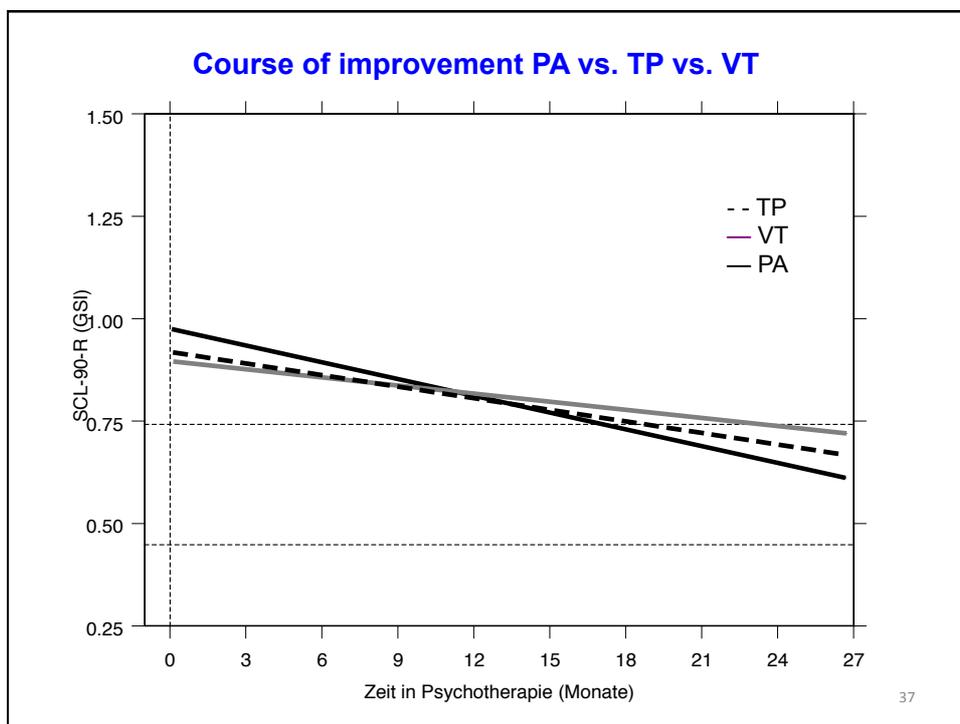


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### Discussion and Summary

- large, but selected sample: cave: sex, status
- distinct psychological, bodily and interpersonal impairment at begin
- no differences at initial impairment by kind of therapy
- distinct improvement during treatment, rates of change do not differentiate between kind of therapy → equivalent improved status after two years
- adequate fit of a linear model → Howard's Dose-Effect-Model not confirmed, "Law of declining improvement" not supported
- only initial score of impairment had impact on course of improvement

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