

Migration – Trauma in Transition

Exploring sociotraumatic roots of dealing with the refugee.

East-West-Dialogue with universities in the Western Balkans

Funding: DAAD / German Federal Foreign Office

Measures

The project consists of a preparatory meeting of the staff, a Dialogue School in Sarajevo and an evaluation session in autumn, where staff will discuss project results.

1.1 Preparatory staff meeting

Tasks for the Dialogue School in Sarajevo and for the evaluation session in autumn will be prepared

1.2 Dialogue School (Summerschool and workshop)

Sarajevo, April 9th to 15th, 2017

At the center of the planned dialogue stands a summer school for international advanced students, combined with a workshop meeting of researchers, practitioners, and experts. The event will be scheduled in a way to combine

1. Keynote lectures
2. teaching elements on social trauma from the perspective of clinical, developmental, general and social psychology, ethics and research methodology with
3. parallel workshops for researchers and practitioners, including advanced (doctoral) students to prepare and evaluate the
4. plenary sessions. Here, inputs are given by staff and guests, and discussed in an expert fishbowl, including the student audience.
5. Student self-reflecting groups, heterogeneous by nationality and study subject, to reflect on the process and to address prejudice and experience of estrangement between groups. The self-reflecting group share their experience in the concluding large group event.

Admission and evaluation see chapter 2 and 3

The dialogue school is planned in a nested schedule for teaching and expert discussion threads: 9 days, with parallel seminars, workshops, and plenary sessions (see schedule in attachment).

The dialogue school will be covered by local and international media.

1.2.1 Keynote lectures

The summer school will contain 9 plenary lectures, connecting migration to social trauma and providing input to the dialogue.

- 7.4.16 Phil Langer (Berlin): Refuge Reasons. War Trauma in Syria and Afghanistan
- 8.4.16 Stephen Powell (Sarajevo): Trauma, Migration and Memory
- 9.4.16 Masa Vukcevic Markovic (Belgrade): Research in Social Trauma among refugees (CST Methodology)

9.4.16 Andreas Hamburger (Berlin) & Camellia Hancheva (Sofia): Film Lecture SADILISHTETO [THE JUDGEMENT] (BG 2015)

10.4.16 Gamze Özçürümez (MERCIN): Clinical Aspects of Social Trauma in Refugees (CST Clinical)

12.4.16 Saime Özçürümez (Ankara): Rights of Refugees (CST Ethics)

13.4.16 Sotiris Xtouris (Lesvos): Refugee Identity (CST Social)

14.4.16 Camellia Hancheva (Sofia): Developmental Aspects of Migration (CST Developmental)

15.4.16 Horst Kächele (Berlin): Inner Emigration

1.2.2 Masters level teaching on social trauma

The summer school embraces teaching activities on masters level on social trauma and refugee issues. This element connects younger students to the proceedings of the dialogue. The teaching builds on the international masters course "Social trauma", established in 2015. New elements, especially with regard to the refugees, will be included in the form of plenary input lectures to each session (2h), which will be followed by a seminar (6h).

1.2.2.1 CST Seminars

- Maida Koso & Sabina Alispahic (Sarajevo): Traumatic memory studies
- Nikola Atanassov (Sofia): Clinical psychology of social trauma and migration
- Camellia Hancheva (Sofia) & Sandra Hadzic (Banja Luka): Developmental psychology of social trauma and migration
- Diana Ridzic & Nina Hadžiahmetović (Sarajevo): Social and cultural psychology of social trauma and migration
- Vladimir Hedrih (Nis): Methods of social trauma research
- Biljana Stancovic & Jacques Petrucci: Ethics in social trauma and migration research & Legal status of traumatized refugees

1.2.3 Parallel workshops: Researchers and refugee / media experts discuss with advanced students

The working groups include refugee experts and social trauma researchers and will be assigned one relevant topic each. The discussion will be moderated by one staff member. Each workshop lasts 3 double sessions and presents its results in the form of a fishbowl to the plenum. The staff meeting in Berlin, spring 2017, will decide on the tasks, as well as the persons combined in the workshops. Every moderator will draft a report on the workshop's task and results, which will be eventually published in the dialogue dissemination, co-authored by the experts and researchers involved.

1.2.4 Fishbowl plenary session

These fishbowl presentation by the expert-researcher group shares the results of the workshop to the summer school plenary in the evening, where all students and staff can participate. Featured questions and solutions are presented by the workshop participants and discussed, including selected members of staff and students using the fishbowl method. Results of the fishbowl will be included in the workshop report.

1.3 Follow-up staff meeting and press workshop

The follow-up meeting is planned for late summer 2017. It should be early enough to meet submission deadlines for a possible follow-up project, but late enough to give time to the dialogue school participants to bring their papers in a pre-final version. The meeting serves to consolidate the results of the dialogue school and the work done by the students and their reviewers after the

dialogue school, and to bring them to public attention. Results of the dialogue will be evaluated and dissemination prepared

1.3.1 Evaluating results

Before the follow-up session, workshop reports have been submitted in the form of a book chapter and have been peer-reviewed by two staff members. The resulting modified papers are evaluated in the session regarding acceptance for publication. Five of the students' reports, already reviewed and graded by two staff members, are selected in the session for publication in the dialogue dissemination. Results of students' evaluation of the summer school are presented and modes of improvement are discussed.

1.3.2 Impact on societies

One main goal of the dialogue is to underline the connection between migration and social trauma. The follow up meeting will embrace a press meeting and a strategy meeting for connection with societal stakeholders.

1.3.3 Dialogue dissemination

The dissemination of the results of the dialogue will take the form of a book, consisting of peer-reviewed papers from three levels of the dialogue process: the keynote lectures, the workshop reports and selected student papers. In the follow-up meeting the composition of the book will be presented and discussed. Furthermore, staff will plan other means of dissemination the dialogue results (congress presentations, journal articles, training offers to interested organisations).

2 Admission

Admission for students will require preparation of a motivation letter accompanied by a a drafted paper or abstract on a chosen topic in the context of social trauma and migration management in their respective countries.

Each drafted application paper will be evaluated by two staff members from different countries, admission is granted if both reviewers agree.

In the course of the summer school and workshop, students have the opportunity to revise their papers, and to submit them for final evaluation.

3 Evaluation

Expected student outcome will consist of the revised and finalized versions of the papers / abstracts they had drafted beforehand. Essays will be submitted by the end of the summer school to the two initial reviewers as a proof of performance. Reviewers will give advice for improvements, and decide on acceptance and grading of the finalized papers.

Suggestion: Schedule for MTT Summerschool Sarajevo

Version: 18.2.17

Apr 17		Version: 18.1.17																		
hour	Friday, 7.4.	Saturday, 8.4.			Sunday, 9.4.		Monday, 10.4.		Tuesday, 11.4.		Wednesday, 12.4.		Thursday, 13.4.		Friday, 14.4.		Saturday, 15.4.			hour
9:30-11:00		Lecture: Trauma, Migration and Memory Stephe Powell			CST Methods Vladimir Hedrih		Lecture: Rights of Refugees Saime Özkürümez		elective joint activity++		Lecture: Psychodynamic Aspects of Being Outsider/Insider Gamze Özkürümez		Lecture: Refugee Identity Sotiris Xtouris		Lecture: Developmental trauma in refugees Camellia Hancheva		Lecture: Inner Emigration Horst Kächele			9:30-11:00
11:15-12:45		CST Memory Maida Koso		Students' research supervision	CST Methods Vladimir Hedrih	Students' research supervision	CST Ethics Jean-Jacques Petrucchi	Parallel expert workshop 1	elective joint activity++		CST Clinical Nikola Atanassov	Parallel expert workshop 2	CST Social Diana Ridić	Parallel expert workshop 3	CST Developmental Camellia Hancheva	Parallel expert workshop 4	small reflection groups	small reflection groups	small reflection groups	11:15-12:45
12:45-14:00 Lunchbreak									elective joint activity++								large group reflection and closing ceremony			12:45- 14:00 Lunchbreak
14:00-15:30		CST Ethics Biljana Stanković		Students' research supervision	CST Methods Vladimir Hedrih	Students' research supervision	CST Memory Sabina Alispahić	Parallel expert workshop 1	elective joint activity++		CST Clinical Nikola Atanassov	Parallel expert workshop 2	CST Social Nina Hadžiahmetović	Parallel expert workshop 3	CST Developmental Aleksandra Hadžić	Parallel expert workshop 4				14:00-15:30
15:45-17:15	registration & welcome++	CST Ethics Biljana Stanković			Lecture: Research in Social Trauma among refugees Maša Vučković Marković		CST Memory Sabina Alispahić	Parallel expert workshop 1	elective joint activity++		CST Clinical Nikola Atanassov	Parallel expert workshop 2	CST Social Nina Hadžiahmetović	Parallel expert workshop 3	CST Developmental Aleksandra Hadžić	Parallel expert workshop 4				15:45-17:15
17:15-18:30	opening ceremony Welcome to Sarajevo - Welcome to Dialogue Dženana Husremović Maida Koso Andreas Hamburger								elective joint activity++											17:15-18:30
18:30-20:00	Lecture: Refuge Reasons, War Trauma in Syria, Afghanistan and Beyond Phil Langer	small reflection groups	small reflection groups	small reflection groups	The Judgement (BG, 2014) Camellia Hancheva Andreas Hamburger		fishbowl panel with experts and researchers		elective joint activity++		fishbowl panel with experts and researchers		fishbowl panel with experts and researchers		fishbowl panel with experts and researchers					18:30-20:00
20:00	get together++																			20:00
non-teaching activities time (acad. hours)	4	0			0		0		14		0		0		0		0			18
Session academic hours	4	10			10		10		0		10		10		10		6			70

Name