Techniques of Modern Psychoanalysis

-,,The Seven Pillars of Psychoanalytic Wisdom "

Horst Kächele



Mother-Baby

- The is no such thing as a baby, D. Winnicott once said.
- There is no such thing as "techniques of modern psychoanalysis" – there are many versions of techniques depending on theoretical orientation and private predilection.

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Descriptive Studies on

alliance

transference

insight / working through

structural change

countertransference

speicific techniques

therapist attitudes

From Freud's Mild Positive Transference to Helping Alliance

Freud's positive transference (1912)

Sterba's ego splitting (1934)

Greenson's working alliance (1967)

Luborsky's helping alliance (1976)

Bordin's step of generalizing the concept (1979)

Horvath AO, Bedi RP (2002) The alliance.

In: Norcross JC (Ed) Psychotherapy relationships that work: Therapist contributions and responsiveness to patient needs. Oxford University Press, New York, pp 33-70

Alliance and Outcome

The relations between alliance and outcome are **consistent** but weak (+0.22); but are they also predictive?

Table I. Predicting Subsequent Outcome from Alliance, Taking into Consideration the Temporal Sequence

Study	n	r	Significance
DeRubeis & Feeley (1990)	25	.10	No
Feeley, DeRubeis, & Gelfand (1999)	25	27	No
Barber et al. (1999)	252	.01a	No
Barber et al. (2000)	88	.30a	Yes
Barber et al. (2001)	291	.01a	No
Klein et al. (2003)	367	.14	Yes
Strunk, Brotman, & DeRubeis (2009)	60	.15	No

Negotiation rather than Collaboration

The idea that the alliance is negotiated between the therapist and patient on an ongoing basis highlights the fact that the alliance is not a static variable that is necessary for the therapeutic intervention to work but rather a constantly shifting, emergent property of the therapeutic relationship (Safran & Muran, 2000).

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Impasses and Ruptures

Safran, J., Muran, J., & Shaker, A. (2014). Research on therapeutic impasses and ruptures in the therapeutic alliance. Contemporary Psychoanalysis, 50(1-2), 211-232.

In the words of these researchers,

 "The transference process is a basic mechanism by which the past comes to play a role in the present and it depends on relatively automatic social cognitive processes"

Andersen, S., & Cole, S. W. (1990). "Do I know you?" The role of significant others in social perception. *Journal of Personality and Social Psychology*, *59*, 384-399.

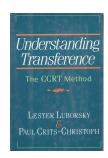
Basic Research on Transference

Core Relationship Patterns

- 1 Luborsky (1977) Core Conflictual Relationship Theme Method (CCRT)
- 2 Horowitz (1979) Configurational Analysis
- 3 Dahl (1988) Frames Method
- 4 Gill & Hoffmann (1982) Patient's Experience of the Relationship with Therapist (PERT)
- 5 Strupp & Binder (1984): Dynamic Focus
- 6 Weiss & Sampson (1986) Plan Diagnosis

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Core Conflictual Relationship Theme Method (CCRT)



Comelia Albani / Dan Pokorny / Gerd Blaser / Horst Kächele Beziehungsmuster und Beziehungskonflikte Theorie, Klinik und Forschung

Basic Format

My Wish: I am hungry,

Expected Reaction of the (need-satisfying) Object (RO):

Oh dear, come home, Il cook for you

or: Sorry I am busy

My Expected Reaction (RS):

how nice

or

I am so sad

Transference as Repetition of Internalized Object Relations

Wish configurations: **pretty** stable

Expected Reaction of Objects: **hard** to modifiable Expected Reaction of the Self: **easily** modifiable

Problem-Treatment-Outcome Using the CCRT

"The therapist formulates the interpersonal conflicts by using the CCRT-method, which serves as the focus of the therapists 'interventions through the treatment"

Crits-Christoph P, Connolly Gibbons M, Narducci J, Schamberger M, Gallop R (2005) Interpersonal problems and the outcome of interpersonally oriented psychodynamic treatment of GAD. Psychother: Theory, Res Pract Pract 42: 211-224

CCRT Mapping Transference in Psychoanalytic Therapy

The Core Relationship Conflictual Theme (CCRT, most frequent categories of all) for the entire therapy is as

WO: Others should be attentive to me (WO Cl A), I want to be self-determined (WS Cl D),

Others are unreliable (RO Cl I),

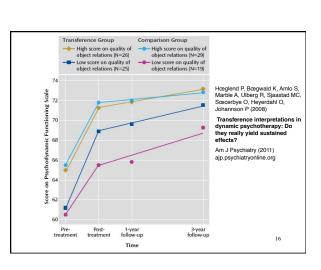
I am dissatisfied, scared (RS Cl F)

Albani C, Blaser G, Luborsky L, Kächele H (2009) Studying the Core Conflictual Relationship Theme (CCRT). In: Kächele H, Schachter J, Thomä H, The Ulm Psychoanalytic Process Research Study Group (Eds) From Psychoanalytic Narrative to Single Case Research. Routledge, New York, pp 278-297

Very Recent Findings

When is transference work useful in psychodynamic psychotherapy? A review of empirical research.

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Emotional Insight



Hohage R, Kübler JC (1988) The emotional insight rating scale. In: Dahl H, Kächele H, Thomä H (Eds) Psychoanalytic process research strategies. Springer, Berlin, Heidelberg, New York London Paris Tokyo, pp 243-255

Insight - Working Through

The goal of this process, called 'Mastery', is defined as the acquisition of emotional self-control and intellectual self-understanding in the context of interpersonal relationships

(Grenyer & Luborsky 1996).

Grenyer BFS, Luborsky L (1996) Dynamic change in psychotherapy. Mastery of interpersonal conflicts. J Consult Clin Psychol 64: 411-416

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Non-interpretative Mechanisms in Relational Psychoanalysis

Being together

Synchronisaton of dialogue

Moments of meetings

Mutual enactments

Stern DN, Sander LW, Nahum JP, Harrison AM, Lyons-Ruth K, Morgan AC, Bruschweiler-Stern N (1998) Noninterpretative mechanisms in psychoanalylic therapy. Int. J Psychoanal 79: 903-1006 Mitchell SA (1988) Felational Concepts in Psychoanalysis. An Integration. Harvard University Press, Cambridge

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Three Levels of Change

- (1) Intersubjective representational shifts;
- (2) Changes of mental processes;
- (3) Changes in mental representations.

(Fonagy 1999)

meeting of Division 39 of the American Psychological Association, New York. 16th April 1999

Structural Change

"If I were to launch a survey among psychoanalysts of different schools in different societies abot the goal of psychoanalysis, my hypothesis is that a large majority, irrespective of school of society, would include some concepts of structural change among the most important ones, if not the most important one" (Sandell 2005)

Scales of Psychological Capacities (Wallerstein 1991)

Heidelberger Structural Change Scale (Rudolf et al. 2000)

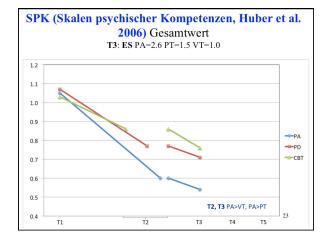
Adult Attachment Interview (Main 1989)

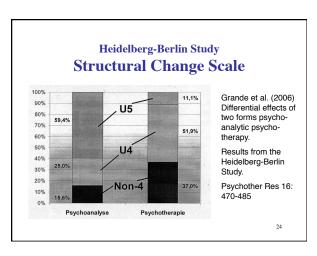
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Scales of Psychological Capacities

DeWitt KN, Hartley DE, Rosenberg SE, Zilberg NJ, Wallerstein RS (1991) Scales of psychological capacities: Development of an assessment approach. Psychoanal Contemp Thought 14: 343-361

Huber D, Henrich G, Klug G (2005) The scales of psychological capacities: Measuring change in psychic structure. Psychother Res 15: 445 - 456





The Influence of Childhood Experiences

- Psychoanalytic theory is a developmental model, which posits the idea that early childhood experiences are significant in the formation of the adult character
- Especially in the last 30 years, research on attachment styles and early-life trauma have been looking at the influence of childhood experiences on later behavior and personality development
- Lowder G, Hansell J, McWilliams N (2008) The Enduring Significance of Psychoanalytic Theory and Practice. Am Ass Psychoanal

Attachment and Structural Change

- # Attachment theory provides a testable model for the construct of re-staging in the therapeutic process
- # A desirable increase in attachment security is a curative and protective factor in psychic disorder working by change of procedural memories systems

Bowlby J (1988) A Secure Base: Clinical Applications of Attachment Theory. Routledge, London

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Change and Attachment

- •Attachment representation (Interview) and attachment style (Ouestionaire)
- •Is the therapist an attachment figure? Maybe YES or maybe NO
- •Therapeutic alliance is not identical with attachment (window of observation)

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Countertransference

Habitual Countertransference

Betan EJ, Westen D (2009) Countertransference and personality pathology: Development and clinical application of the Countertransference Questionaire. In: Levy RA, Ablon JS (Eds) Handbook of Evidence-Based Psychodynamic Psychotherapy, Bridging the Gap Between Science and Practice. Humana Press, New York, pp 179-198

Clinical Rating of in-session Countertransferences

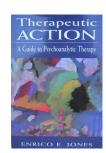
Graff H, Luborsky L (1977) Long-term trends in transference and resistance: A quantitative analytic method applied to four psychoanalyses. J Am Psychoanal Ass 25: 471-490

Linguistic Observations

Dahl H, Teller V, Moss D, Trujillo M (1978) Countertransference examples of the syntactic expression of warded-off contents. Psychoanal Quart 47: 339-363

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Aspects of Technique



Jones EE, Windholz M (1990) The psychoanalytic case study: Toward a method for systematic inquiry. J Am Psychoanal Ass 38: 985-1016

Ablon JS, Jones EE (2005) On analytic process. J Am Psychoanal Ass 53: 541-568

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Psychanalytic Prototype

PQS	Item description	Factor score
90	P's dreams or fantasies are discussed.	1,71
93	A is neutral.	1,57
36	A points out P's use of defensive manoeuvres (e.g., undoing, denial).	1,53
100	Adraws connections between the therapeutic relationship and other relationships.	1,47
6	A is sensitive to the P's feelings, attuned to P; empathic.	1,46
67	A interprets warded-off or unconscious wishes, feelings, or ideas.	1,43
18	A conveys a sense of nonjudgmental acceptance.	1,38
32	P achieves a new understanding or insight.	1,32

Rank Ordering of Q-Items by Factor Scores on Ideal Psychoanalytical Process Factor, 8 of the 20 most characteristic items of an ideal psychoanalytical treatment (cit, Ablon & Jones (2005).

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First Sessions of Amalia X

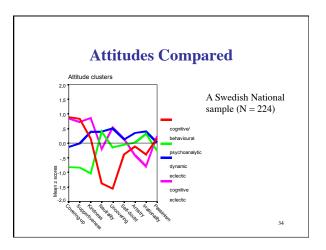
ms	M
characteristic items	
Dialogue has a specific focus.	7.9
Self-image is a focus of discussion.	7.9
Patient talks of wanting to be separate or distant.	7.8
Patient brings up significant issues and material.	7.8
Discussion centers on cognitive themes, i.e., about ideas or beliefs.	7.6
Patient's interpersonal relationships are a major theme.	7.6
Therapist clarifies, restates, or rephrases patient's communications.	7.6
Patient is clear and organized in self-expression.	7.4
Therapist's remarks are aimed at facilitating patient speech.	7.2
Therapist conveys a sense of non-judgmental acceptance.	7.2
characteristic items	
Patient does not initiate topics; is passive.	1.4
Therapist is tactless.	
Therapist condescends to, or patronizes the patient.	2.2
Therapist is distant, aloof.	2.5
Patient does not feel understood by therapist.	2.8
Patient has difficulty beginning the hour.	
Therapist's own emotional conflicts intrude into the relationship.	3.1
There is discussion of specific activities or tasks for the patient to attempt outside of session.	3.1
Patient rejects therapist's comments and observations.	3.1
Therapist encourages patient to try new ways of behaving with others.	3.4

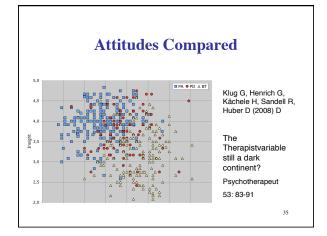
Table 5.15 Rank order for the most characteristic and uncharacteristic PQS items for th beginning phase (Means across five therapy hours and two raters)

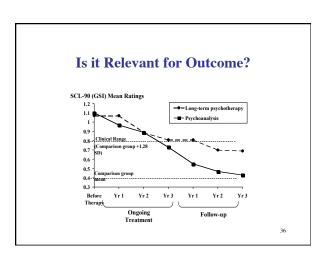
Therapeutic Attitude Scales (TASC II).

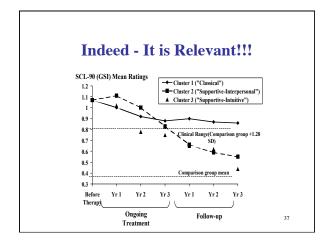
Sandell R, Carlson J, Schubert J, Broberg J, Lazar A, Blomberg J (2004) Therapists attitudes and patient outcome. I.Development and validation of the Therapeutic Attitude Scales (TASC II). Psychother Res 14: 469-484

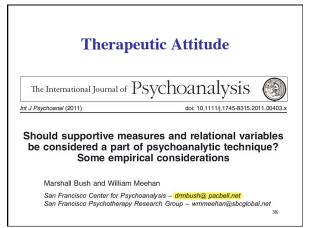
Sandell R, Lazar A, Grant J, Carlson J, Schubert J, Broberg J (2006) Therapists' attitudes and patient outcomes: III A latent class (LC) analysis of therapies. Psychol Psychother 79: 629-647











Training Analysts Review

The most beneficial analyses were associated with having a caring and emotionally engaged analyst who possessed positive relational and personality qualities, used supporting techniques in addition to classical

used supportive techniques in addition to classical techniques,

and pursued therapeutic as well as analytic goals.

Outcomes rated as successful were also associated with experiencing a good 'fit', a good working relationship, and a positive therapeutic alliance.